

Title I Schoolwide Information Spring 2021 Schoolwide Self-Review

(To type in a box, put cursor in box & start typing. To mark a checkbox, just click in it)

District Name:	Holdrege Public School	
County District Number:	69-0044	
School Name:	Holdrege Elementary School	
County District School Number:	69-0044-012	
School Grade span:	K-4	
Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide plan.	<input checked="" type="checkbox"/> Reading/Language Arts <input checked="" type="checkbox"/> Math <input type="checkbox"/> Other (Specify)	
School Principal Name:	Amber Porter	
School Principal Email Address:	amber.porter@dusters.org	
School Mailing Address:	505 14th Avenue PO Box 2002 Holdrege, NE 68949	
School Phone Number:	(308)-995-4339	
Additional Contact Person (Optional):	Kathy Gustafson	
Additional Contact Person Email:	kathy.gustafson@dusters.org	
Superintendent Name:	Todd Hilyard	
Superintendent Email Address:	todd.hilyard@dusters.org	
Check appropriate box:	<input type="checkbox"/> ESEA/ESSA Monitoring year <i>(do not submit this form to NDE – retain copy for records)</i> <input checked="" type="checkbox"/> Building Participated in Peer Review <i>(list who participated in reviewing plans at the NDE Peer Review Session in the space below & submit Self-Review to NDE by May 1st)</i> <div style="text-align: center;">Amber Porter and Kathy Gustafson</div>	

- Schoolwide plan has been reviewed and has not changed.
- Schoolwide plan has been reviewed and changes are included with this document.

School District Name: Holdrege Public Schools

Co. Dist. No: 69-0044

School Name: Holdrege Elementary School

Date: April 22, 2021

SUMMARY SCORESHEET of SCHOOLWIDE PLAN SELF REVIEW RATING RUBRIC

Each Schoolwide Building must complete the following rating scale by scoring the School's previously approved Schoolwide Plan and entering scores from the Schoolwide Plan Peer and Self-Review Rating Rubric. Then complete the items on the following page.

Section	Rubric Component	(Click in box to type score)
Self-Review Rubric Scores (Enter 1, 2 or 3)		
Section 1: Comprehensive Needs Assessment		
1.1	Disaggregated Data	3
1.2	Parent/Community input to identify School Needs	2
1.3	Improvement Efforts to support Continuous Improvement Plan	3
Section 2: Schoolwide Reform Strategies		
2.1	Strategies to Address Needs of ALL Children	3
Section 3: Instruction by Highly Qualified Teachers		
3.1	Paraprofessional Qualifications	3
Section 4: High Quality Ongoing Professional Development		
4.1	Professional Development Focused on Standards	3
Section 5: Strategies to Increase Parent and Family Engagement		
5.1	Title I School-Parent Compact	2
5.2	Building Level Title I Parent and Family Engagement Policy	3
5.3	Annual Title I Parent Meeting	3
Section 6: Transition Plan		
6.1	Transition plan for incoming students	3
6.2	Transition plan for outgoing students	3
Section 7: Strategies to address areas of Need		
7.1	Opportunities for Extended Learning Time	3
Section 8: Coordination and Integration		
8.1	Coordination & Integration of Federal, State, & Local funds	3

Each school is required to submit evidence that the annual review has addressed program effectiveness. Please complete the following:

Date of meeting:

April 23,2021

Describe the data that analyzed to determine the effectiveness of the program and decisions made as a result:

The data reviewed included Dibels Data, MAP Assesments, past State Assessments. We also reviewed MTSS Data and classroom assessments. We reviewed our current data. The majority of students are making progress including students who are at risk. Our at risk groups are given Dibels progress monitoring bi-weekly. Those are most intensive are given Dibels weekly in and out of grade level depending on need. We will be updating Dibels scores once the end of the year assessments are completed by May 7, 2021. Spring MAP Assessments will be completed by May 3, 2021.

List changes made to the Schoolwide Plan - if none, respond NA:

NA

Meeting Minutes:

itle 1 Schoolwide Plan - Meeting 4/23/21

Self-Rating - 2021

Section1: Comprehensive Needs Assessment

1.1 Rating = 3-We spent additonal time analyzing data this year due to concerns over the loss of possible improvement for students due to the time of at home learning last spring. (We talked about this, have all the documents required and meet all of the criteria.)

1.2 Rating = 2

(Unable to have typical events, such as family reading night, due to Covid)We were unable to hold all of the usual events that we have.We did several online events in place of some of these events. We were able to have in person parent teacher conferences and we shared reading information at this event as well.

1.3 Rating = 3 We adding an additonal writing curriculum to our reading program for next year, because better writers make better readers.

Section 2: Schoolwide reform strategies

2.1 Rating = 3 This is a major focus of our school. We continually our making improvements to our MTSS program to improve learning oportuniteis for students.

Section 3: Qualifications of instructional paraprofessionals

3.1 Rating = 3

All paras either have 48 credit hours or take the ParaPro to meet the requirement.

Section 4: High quality and ongoing professional development

Our paras also get professional development to help further their abilities.

4.1 Rating = 3

A teacher book study has been added. We are reading and discussing Social Emotional Learning and the Brain by Marilee Sprenger monthly at staff meetings.

Section 5: Strategies to increase parental and family engagement

5.1 Rating = 2 We were unable to hold all of the usual events that we have. We did several online events in place of some of these events. We were able to have in person parent teacher conferences and we shared reading information at this event as well. (Renewed and reviewed by the school board every year.)

5.2 Rating = 3

5.3 Rating = 3

Section 6: Transition Plan

6.1 Rating = 3

Add that 4th grade will do middle school transition/orientation.

6.2 Rating = 3

Section 7: Strategies to address areas of need

7.1 Rating = 3

Section 8: Coordination and integration of Federal, State and local services and programs

8.1 Rating = 3

All Title I dollars pay for Title I Teachers and paraeducator salaries. The rest of the funds are provided by the district.

Please list the people and their title that were involved in the review:

Name	Title
Sarah DeWald	Parent
Amber Porter	Administrator
Kathy Gustafson	Title I Teacher
Canda Wells	EL Teacher

Sarah DeWald	Parent
Lacie Wright	Reading Specialist
Kristina Loaiza	Interpreter EL Para
Nancy Nelson	Classroom Teacher
Vanessa Taylor	EL Student Teacher
Cindy Schumacher	Title I Paraeducator
Carissa Nelson Abbie Soneson Tim Gustafson	Parent Parent School Board Member