

StudentsGraduation

Traditional Diploma

To participate in commencement exercises or receive a traditional Holdrege Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students in the class of 2023 who graduate from Holdrege High School and receive a traditional diploma must accumulate 240 credits. Students graduating with the class of 2024 and subsequent years must accumulate 250 credits. The total graduation requirements must include the following core curriculum and elective areas.

Language Arts 4 years of English 1 semester of Speech	45 credits
Science 1 year of Physical Science 1 year of Biology	30 credits
Mathematics	30 credits
Information Technology (Computer Applications)	5 credits
Social Science 1 year of American History 1 year of American Government	30 credits
Physical Education	15 credits
Electives – Class of 2023	85 credits
Electives – Class of 2024 & Beyond Minimum Practical Arts 10* Minimum Fine Arts 10*	95 credits
*Courses that meet criteria for Practical Arts & Fine Arts curriculum are available in the yearly HHS Course Description Handbooks	

Performance Based Diploma

To participate in commencement exercises or receive a performance based Holdrege Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from Holdrege High School and receive a performance based diploma must accumulate 200 credits of which at least 80 percent shall be from the core curriculum.

Language Arts	40 credits
Science	30 credits
Mathematics	30 credits
Social Science	30 credits
Physical Education	10 credits
Vocational/Work Study	10 credits
*GED or other approved adult education program	50 credits
*GED hours may be counted as elective or core curriculum hours.	

Ref: Title 92 Chapter 10 Section 003.05

Nebraska Department of Education Guidance for Reporting Dropouts (Version 5.0 10/201

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